

Teaching and Learning Commons Faculty Associates 2018 – 2019

Why become a Faculty Associate?

If you are passionate about teaching and would like to influence the teaching culture at WVU, consider becoming a Faculty Associate. You will meet colleagues across the University, collaborate with the Teaching and Learning Commons (TLC) team and explore pedagogical innovations. You will join a network of colleagues who are committed to teaching and play a vital part in the teaching mission of the University. Full-time faculty (tenure, non-tenure, clinical track, librarians, and faculty equivalents) who have taught for two or more years at WVU main campus, Potomac State, or WVU Tech are eligible to apply. Faculty Associates have to be available during the full academic year (August 2018 – May 2019).

What does it mean to be a Faculty Associate?

As a Faculty Associate, your responsibilities include the following:

1. Participate in either New Faculty Orientation (August 8, 2018) or Celebrate (May 2019) as a session presenter or host.
2. Be an ambassador who solicits feedback, provides input, and disseminates information about the Teaching and Learning Commons to your department and college.
3. Participate in group meetings during the academic year as warranted for planning and feedback.
4. Contribute to our mission of promoting evidence-based teaching in **one** of the following five ways:
 - a. **Peer Support of Teaching**

Peer Support Associates work with faculty to share ideas, learn from one another, build skills, and potentially address challenges related to teaching and learning. Peer Support is initiated by faculty request and is not evaluation or remediation. Approaches for Peer Support may include one or more of the following:

 - Collaborative reflection on a teaching observation
 - Discussion of teaching (may involve review of materials—e.g., syllabi, assignments, student work, SEIs)
 - Record classes (video or audio)
 - Student focus group
 - Observation of a peer’s class
 - Preparation of teaching documentation for promotion & tenure

b. Learning Community

Several successful learning communities were established this past year, where faculty came together on a regular basis to find solutions to common/shared teaching and learning challenges. Goals for the upcoming year include the following:

- Support, sustain, and evaluate an established learning community
- or-
- Create, lead, and evaluate a new learning community to address an identified need, including establishment of the goals, timeline, and programming

c. Scholarship of Teaching and Learning (SoTL)

The Scholarship of Teaching and Learning initiative is underway. Goals for the upcoming academic year include the following:

- Expand WVU's SoTL directory by identifying individuals who have formally conducted research on teaching and learning
- Convert the existing directory to a searchable, online database
- Create and implement opportunities for faculty who conduct research on teaching and learning to network and explore opportunities for collaboration
- Contribute to research on teaching and learning, such as assessing the effectiveness of the TLC's Peer Support program

d. Teaching and Workshops

Courses, workshops, and seminars for faculty and graduate students are an ongoing need. We offer a series of planned workshops every year based on interests and also design and offer customized workshops when requested. Opportunities include the following:

- Teach a course for the Certificate in University Teaching (e.g., GRAD 694B: Careers in Higher Education)
- or-
- Design and teach workshops for faculty and graduate teaching assistants

e. Programming for Graduate Teaching Assistants

Based on feedback that we have received, there is a need to create and implement ongoing, campus-wide programming efforts targeted at graduate teaching assistants. This effort will identify ways to collaborate with Graduate Program Directors and capitalize on existing Teaching and Learning Commons and college/departmental efforts. Possibilities include but are not limited to the following:

- Mentoring
- Learning communities

In exchange for your commitment as a Faculty Associate, the Teaching and Learning Commons will transfer \$2000 to your department, specified for your use.

We strongly encourage you to discuss this opportunity with your department chair. If you are selected, you will need your chair's approval to be a Faculty Associate.

[Click here to apply](#) by June 1, 2018. You may also access the application form by going to tlcommons.wvu.edu and clicking on "About Us" and then selecting "Faculty Associates" in the drop-down menu. Notifications of selections will be sent via email by June 29, 2018.

Questions? Contact Dr. Amy Kuhn at amy.kuhn@mail.wvu.edu or Dr. John Oughton at john.oughton@mail.wvu.edu or 304-293-5824.