FACULTY ASSOCIATES FOR ASSESSMENT 2021-2022

Why become a Faculty Associate for Assessment?

If you are passionate about supporting investigations into student learning by individual instructors, academic programs, or the institution as a whole, consider becoming a Faculty Associate for Assessment. You will collaborate with the Director of Assessment Support (Robynn Shannon), the Assistant Provost for Curriculum and Assessment (Lou Slimak), and Teaching and Learning Commons (TLC) staff on activities and projects that will build both expertise and capacity for assessment of student learning on our campus. You will work on innovative projects outside of your regular workload. Additionally, in exchange for your commitment as a Faculty Associate for Assessment, the Teaching and Learning Commons will transfer $2000 to your department, specified for your use.

Who can become a Faculty Associate for Assessment?

Full-time faculty who have an appointment in an academic department and are associated with at least one academic program on any WVU campus are eligible to apply.

We strongly encourage you to discuss this opportunity with your department chair or dean/associate dean. If you are selected, you will need administrative approval (chair or dean) to become a Faculty Associate for Assessment.

What are the responsibilities of a Faculty Associate for Assessment?

Each Faculty Associate for Assessment selected will choose one of the following three areas for their assignment:

1) Engage in activities and programming typical for other TLC Faculty Associates but with a targeted focus on assessment, primarily:
   a. Peer support/consultations related to assessment of student learning;
   b. Establish and lead a faculty learning community on assessment of student learning;
   c. Support and consult on projects on the Scholarship of Teaching and Learning (SoTL); and/or
   d. Develop and facilitate workshops on assessment of student learning.

2) Assist on a project identified by the Assistant Provost for Curriculum and Assessment and the Director of Assessment Support as a priority for advancing assessment of student learning on our campus. Please contact us if you would like more information about possible projects before applying to become a Faculty Associate for Assessment.

3) Develop a project to advance some aspect of program curriculum or student learning assessment in the Faculty Associate for Assessment’s department (or college/school), with guidance and mentoring from the Director of Assessment Support and the Assistant Provost for Curriculum and Assessment. The goal of this option would be to develop expertise and capacity within an academic unit. Please contact us if you would like to discuss your project idea before applying to become a Faculty Associate for Assessment.
As a Faculty Associate for Assessment, your responsibilities will include the following:

1) Devote a minimum of 40 hours over the course of two semesters or one semester and a summer.
2) Be a TLC ambassador for assessment support, soliciting feedback, providing input, and disseminating information about support for assessment of student learning to your department and college.
3) Participate in team meetings as requested during the period of the appointment.

Click here to apply by June 1, 2021. You may also access the application form by going to tlcommons.wvu.edu and clicking on “About Us” and then selecting “Faculty Associates” in the dropdown menu. Notifications of selections will be sent via email no later than June 22, 2021.

Questions? Contact Robynn Shannon, Director of Assessment Support, at robynn.shannon@mail.wvu.edu or 304-293-0075.