What do we do when a student is in crisis?

Take a moment to manage your own anxiety/stress. Breathe...

Can you move to a more private area to have a conversation?

Express your concern related to their observable behaviors and use a non-judgmental, supportive tone. Listen to understand.

"I've been worried about you because I've noticed ____ and I'd like to talk about what's going on. I'd like to help."

Communicate your understanding:

- Repeating back essence of what student shared
- 2. Include content and feelings
- 3. Ask for conformation of your understanding

"It sounds like _____ and you're feeling _____ about the situation. Is that right?

